Progress Update #3

Due Friday, February 26, 2021

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	SEL training, PLC facilitated work sessions, LLI and Phonics First trainings,	
SPED Tier 2 training, trauma informed practices		
Barriers	Time for teachers to be trained/inconsistencies in curriculum, content,	
schedules and expectations		
Next Steps	Define as a staff Tier 1 & 2 instruction, assessment, and interventions	

Family Engagement

Progress Zoom Coffee Chats, Outreach to Austin Crest Apt. for feedback, Dojo		
Barriers	COVID restrictions have cancelled all past and future in person events	
Next Steps More creative ideas and activities to engage parents from afar		

Curriculum, Instruction, Assessment

Progress Observations and consistent feedback provided to teaching staff, data in		
PLCs, learning objectives posted and reviewed with students		
Barriers Consistency in use of District Curriculum and assessments		
Next Steps Strengthen Tier 1 and 2 instruction and interventions		

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

X□ Yes	□ No
What if any adjustments will you make to your	What adjustments will you make to your
2020-2021 School Performance Plan?	2020-2021 School Performance Plan?
N/A- continue the course	

2. What targets will you set for the spring benchmark based on this initial data?

High Schools data here:

% of 9th grade student credit sufficient/deficient

% of students (by grade level) on track to graduate

- 1. Did you meet the targets you established in the last progress update submitted October 29, 2020?
- 2. Based on this data, list the adjustments (if any) you will be making to your action plan?
- 3. What targets will you set for the next progress update based on this initial data?